

2024-2025

# A Peek at Our Week...

## Mrs. Silvestri's ELA Grades 6-8

2024-2025

Week of September 13, 2024



Image courtesy of  
PlayStation.com

### This Week in ELA Grades 6-8...

**Sixth Grade** completed i-Ready reading diagnostics Tuesday and Wednesday, and we completed writing samples. We practiced all emergency drill procedures, and we set up our ELA notebooks. We began incorporating our daily routines and procedures for ELA class. We completed reading questionnaires, and we read our Independent Reading (IR) books. We read short texts about September 11th, and we practiced active listening skills during a read aloud. We began grammar activities by taking notes on nouns, completed a notebook quiz, and began activity pages. We also began practicing cursive writing. We reviewed expectations for our Who I Am projects, which are due Friday, September 20th and for show-and-tell public speaking projects, which will be due in October. Homework is posted in Google Classroom.

**Seventh Grade** completed i-Ready reading diagnostics Tuesday and Wednesday, and we completed writing samples. We practiced all emergency drill procedures, and we set up our ELA notebooks. We also began incorporating routines and procedures for ELA class. We completed reading questionnaires, and we read our Independent Reading (IR) books. We read short texts about September 11th, and we practiced active listening skills during a read aloud. We began grammar activities by taking notes on nouns, completed a notebook quiz, and began activity pages. We also practiced cursive writing. We reviewed expectations for show-and-tell public speaking projects, which will be due in October. Homework is posted in Google Classroom.

**Eighth Grade** completed i-Ready reading diagnostics during ELA class on Tuesday and Wednesday, and we completed writing samples. We practiced all emergency drill procedures, and we set up our ELA notebooks. We began incorporating routines and procedures for ELA class. We completed reading questionnaires, and we read our Independent Reading (IR) books. We read a nonfiction text about September 11th, and we identified just-right books. We began grammar activities by taking notes on nouns, completed a notebook quiz, and began activity pages. We also practiced cursive writing. We reviewed expectations for show-and-tell public speaking projects, which will be due in October. Homework is posted in Google Classroom.

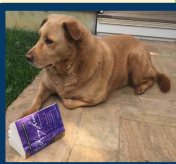


### Contact Me:

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Room 203  
732-775-4328 ext. 223  
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Butch and  
Sundance say..

Read!



**Reminder...**  
Students should  
read every day!

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes  
**each day!**  
Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google Classroom.

#### 7th Grade ELA

Read for at least 30 minutes  
**each day!**  
Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google  
Classroom.

#### 6th Grade

Read for at least 30 minutes  
**each day!**  
Students must have an IR  
book with them each day.

All homework will be posted  
on the board in our ELA  
classroom and posted on  
Google Classroom.

### THOUGHT FOR SEPTEMBER...

"I find television very educating. Every time somebody turns on the set, I go into the other room and read a book."

— Groucho Marx



ELA

# Extra Info...

ELA

## Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

### ELA Grades 6-8...

**Middle School English Language Arts Curriculum** is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

**Seventh Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

**Eighth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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### Reminder...

Students should  
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## Important Information...

### 8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.



"I have always imagined that paradise will be a kind of library."  
---Jorge Luis Borges.